

## Teaching Language In Context By Alice Omaggio Hadley

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that students' understandings are constructed in language and that each area of the curriculum uses language in a different way.

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This context will naturally be found in the language you are teaching. However, it will also arise from the circumstances in which you are teaching that language. You weave together the vocabulary, grammar, pronunciation, culture and usage of the language you are teaching.

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Context provides the real-life situations in which language is used. Setting context allows your students to get at least a simulation of real-life practice. It may not be practical to take them on a trip to experience the target language in person, but you can give them a context that prepares them for the day when they might do just that. Context is the most authentic motivator in the language classroom.

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The importance of context for English teaching: experience, situation and surrounding language. By Tom Garside. Whenever we use language, whether we are speaking, listening, reading or writing, we do it in some kind of context. The situation we are in, the tone we want to express and the ways that others respond to us all affect the nature of the language choices that we make.

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Teaching practice may take place in one or several very different contexts. For example, you might be teaching in a campus-based ESL program, in a local public school, in a community college, or a private language institute. Depending on the context, the learners you teach may be children, teenagers, or adults and may represent a variety of different social, economic, cultural, and educational backgrounds.

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